



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR POWER SECTOR

What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are

performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us:

Power Sector Skill Council 2nd Floor, CBIP Building, Malcha Marg, Chanakyapuri, New Delhi - 110021

E-mail: pssc@cbip.in



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Introduction

Qualifications Pack: Assistant GIS Mapping - Power Distribution

SECTOR: Power SUB-SECTOR: Distribution OCCUPATION: Surveyor REFERENCE ID: PSS/Q3006 ALIGNED TO: NCO-2004/NIL

Assistant GIS Mapping - Power Distribution: Responsible for GIS mapping of power distribution system assets such as pole, substation, O/H line, U/G cable, feeder pillar and line path as well as gathering GIS data (positional data) of physical electrical system. The person needs to have operational familiarity with tools of GIS maping-GPS system, DGPS system etc.

Brief Job Description: Under supervision carries out GIS mapping of power distribution assets and line path capturing longitude and latitude of every asset's location.

Personal Attributes: Work is performed in outdoors and requires to visit asset locations. Work requires the ability to read and write GIS data in requisite format. The person should be well versed with all the type of assets of power distribution system.





Qualifications Pack Code	PSS/Q3006		
Job Role	Assistant GIS Mapping - Power Distribution		
Credits (NSQF)	TBD	Version number	1.0
Sector	Power	Drafted on	18/01/2016
Sub-sector	Distribution	Last reviewed on	19/07/2016
Occupation	Surveyor	Next review date	19/07/2018
NSQC Clearance Date	Not Applicable		

Job Role	Assistant GIS Mapping - Power Distribution
Role Description	Responsible for GIS mapping of power distribution system assets such as pole, substation, O/H line, U/G cable, feeder pillar and line path as well as gathering GIS data(positional data) of physical electrical system. The person needs to have Operational familiarity with tools of GIS maping- GPS system, DGPS system etc.
NSQF level	3
Minimum Educational Qualifications	12th Pass
Maximum Educational Qualifications	Not Applicable
Training (Suggested but not mandatory)	Not Applicable
Minimum Job Entry Age	18 Years
Experience	Not Applicable
Applicable National Occupational Standards (NOS)	 Compulsory: 1. <u>PSS/N3011 GIS Mapping</u> 2. <u>PSS/N2001 Use basic health and safety practices as the workplace</u> 3. <u>PSS/N1336 Work effectively with others</u> Optional: Not Applicable
Performance Criteria	As described in the relevant OS units





	Keywords /Terms	Description
Definitions	Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Defir	Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
	Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
	Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
	Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
	Sub-functions	Sub-functions are sub-activities essential achieving the objectives of the function.
	Job role	Job role defines unique set of functions that together form a unique employment opportunity in an organization.
	Occupational Standards (OS)	OS specify the standards of performance an individual must achieve consistently while carrying out a function at the workplace. Occupational Standards as set of competencies is applicable both in Indian and overreaching global contexts.
	Performance Criteria	Performance Criteria defined for a task are statements that together specify the standard of performance while carrying out the task.
	National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in Indian context.
	Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
	Qualifications Pack(QP)	Qualifications Pack comprises set of OS, together with the educational, training and other criteria that are required to perform a job role satisfactorily at workplace. A Qualifications Pack is assigned a unique qualification pack code for clear identification.
	Knowledge and Understanding	Knowledge and Understanding are statements which together as a set specify the technical, generic, professional and organization specific knowledge that an individual needs to possess in order to perform and meet the required standards consistently.
	Organizational Context	Organizational Context includes the way the organization is structured and how it operates. It includes elements of operational knowledge contents defined in relation to functioning of an organization that a skilled professional need to possess specific to its precise areas of responsibility.





Technical Knowledge	Technical Knowledge is the specific domain knowledge needed to accomplish the task
	in combination with other competencies. It is usually coined with specifically
	designated roles and responsibilities.
Core Skills/Generic	Core Skills or Generic Skills as set are group of skills. It is key to working in today's
Skills	world. These skills are typically needed in any work environment. In the context of the
	OS, these include mainly communication related skills that are applicable to most job
	roles.
Sector	Sector is a conglomeration of different business operations having similar businesses
	and interests. It may also be defined as a distinct subset of the economy whose
	components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and
	interests of its components.
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client
	industries served by the industry.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an
	industry.
Keywords /Terms	Description
PPE	Personal Protective Equipment
GIS	Geographical information System
GPS	Geographical Positioning System
DGPS	Differential Geographical Positioning System
KW	Kilowatt
V	Volt
KWH	Kilo Watt Hour
PTW	Permit to work



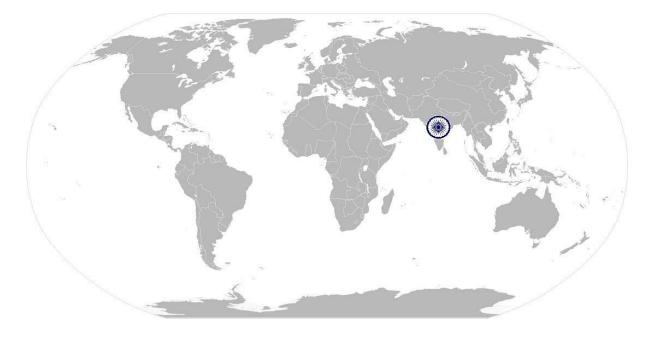


GIS Mapping



PSS/N3011

National Occupational Standard



Overview

This unit is about the GIS mapping of power distribution assets.







PSS/N3011 **GIS Mapping** Unit Code PSS/N3011 **Unit Title GIS Mapping** (Task) Assistant GIS Mapping-Power Distribution shall be responsible for GIS mapping of all the Description power distribution system assets This unit/task covers the following: Scope **GIS** survey Performance Criteria(PC) w.r.t. the Scope **Performance Criteria** Element **GIS Survey** The user/individual on the job needs to: PC1. identify various power distribution related assets PC2. identify different types and location of power distribution assets - substation, pole, transformer, cable, line, feeder pillar etc. PC3. ensure proper use of GIS and GPS tools PC4. ensure correct reading of indexing(name plate) of assets ensure correct reading and marking longitude and latitude of asset on the area PC5. map prepare GIS data in requisite format PC6. capture/update GIS data of the assets as close as possible to minimize positional PC7. error prepare documentation for recording the data of distribution assets PC8. PC9. manage data files on a daily basis to ensure data integrity and data security PC10. interpret map information to determine the best approach to efficiently surveying project area identify specific landmark while undertaking GIS mapping of assets PC11. report to GIS Manager for GPS issues PC12. PC13. implementation of GIS based softwares to map the asset coordinates Knowledge and Understanding (K) The user/individual on the job needs to know and understand: A. Organizational relevant legislation, standards, policies, and procedures followed in the KA1. Context organisation relevant to own employment and performance conditions KA2. relevant health and safety requirements applicable in the work place KA3. own job role and responsibilities and sources for information pertaining to employment terms, entitlements, job role and responsibilities reporting structure, inter-dependent functions, lines and procedures in the work KA4. area KA5. how to engage with specialists for support in order to resolve incidents and service requests KA6. importance of working in clean and safe environment practices and procedures relevant people and their responsibilities within the work area KA7. KA8. escalation matrix and procedures for reporting work and employment related issues







National Occupational Standards

GIS Mapping
 The individual on the job needs to know and understand: KB1. GPS, DGPS and GIS technology & terminology KB2. operational familiarity of GIS, GPS and DGPS tools KB3. GIS software and basic computer skill KB4. all types of power distribution assets KB5. process of capturing longitude and latitude of all the line connected assets from substation to the last consumers KB6. common electricity terminology and correct interpretation of the same terminology: e.g. Current, Voltage, Resistance, Kilowatt (kw), Kilowatt hour (kwh KB7. power distribution system KB8. appropriate judgment and initiative pertaining to work methods and tools KB9. technical manuals, layout drawings, schematics, diagrams, plans, specifications estimate time, material and equipment needed to complete assignments
KB10. how to update DGPS and GPS software
Writing Skills
The user/ individual on the job needs to know and understand how to:SA1.note the information communicated by the supervisor or engineerSA2.note down observations (if any) identified while conducting the dutiesSA3.note down the readings, specific information gathered while GIS mapping of assetsReading SkillsThe user/individual on the job needs to know and understand how to:SA4.read and interpret the process required for various types of operationsSA5.read and interpret and process flowchart for all operationsSA6.read manuals and operation documents to understand the equipment used into operationSA7.read GPS devicesOral Communication (Listening and Speaking skills)
 The user/individual on the job needs to know and understand how to: SA8. discuss task lists, schedules and activities with the supervisor SA9. effectively communicate with the team members
Decision MakingThe user/individual on the job needs to know and understand how to:SB1.follow organization rule-based decision making processSB2.take decisions with systematic course of actions and/or responsePlan and OrganizeThe user/individual on the job needs to know and understand:





National Occupational Standards

PSS/N3011	GIS Mapping
	The user/individual on the job needs to know and understand how to:
	SB4. Interact with customers if required to understand the asset location such as
	energy meters to take GPS coordinates
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB5. seek and comprehend operation related inputs for clarification
	SB6. find ways of modifying difficult operating stages to make it operation friendly
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB7. apply domain information to set and define operation parameters that ensures
	economy and quality of the product
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB8. critically evaluate operation parameters in relation to product features intended
	SB9. develop a holistic and comprehensive profile of the work based on segregated
	discrete process stages

NOS Version Control

NOS Code		PSS/N30	No.
Credits (NSQF)	TBD	Version number	1.0
Industry	Power	Drafted on	18/01/2016
Industry Sub-sector	Distribution	Last reviewed on	19/07/2016
Occupation	Surveyor	Next review date	19/07/2018

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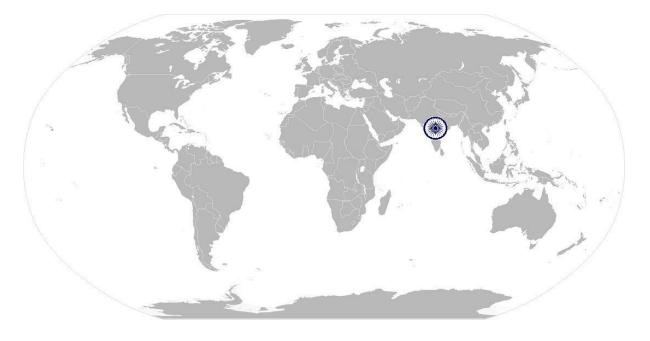






PSS/N2001 Use basic health and safety practices for power related work

National Occupational Standard



Overview

This unit covers health, safety and security for power related work. This includes procedures and practices that candidates need to follow to help maintain a healthy, safe and secure work environment.







National Occupational Standards

Unit Code	PSS/N2001
Unit Title (Task)	Use basic health and safety practices for power related work
Description	This unit covers health, safety and security for power related work. This includes procedures and practices that candidates need to follow to help maintain a healt safe and secure work environment. It covers responsibilities towards self, others assets and the environment
Scope	 This unit/task covers the following: health and safety fire safety emergencies, rescue and first-aid procedures
Performance Criteria(F	PC) w.r.t. the Scope
Element	Performance Criteria
Health and safety	 The user/individual on the job needs to: PC1. use protective clothing/equipment for specific tasks and work conditions. PC2. state the name and location of people responsible for health and safety in the workplace PC3. state the names and location of documents that refer to health and safety the workplace PC4. identify job-site hazardous work and set possible causes of risk or accide in the workplace PC5. follow electrical safe working procedures such as Tag out/Lock out and display PTW (Permit To Work), PC6. follow warning signs (danger, out of service, etc.) while working with electrical systems PC7. use standard safe working practices when working at heights, confined ar and trenches PC8. test any electrical equipment and system using insulated testing devices before touching them PC9. ensure positive isolation of electrical equipment & system as per given standards PC10. recognize any abnormalities in electrical equipment or system installed al annunciation and/or noticing parameters from gauge/ indicator installed PC11. carry out safe working practices while dealing with hazards to ensure the safety of self and others PC12. state methods of accident prevention in the work environment of the job PC13. state location of general health and safety equipment in the workplace PC14. inspect for faults, set up and safely use of scaffolds and elevated platform and ladder PC15. lift,carry and transport heavy objects & tools safely using correct procedu from storage to workplace and vice versa PC16. inspect Grid station and its equipment routinely for any signs of oil and ware leakage







SS/N2001 Use basic	health and safety practices for power related work
	 line with environmental policy standards PC19. apply good housekeeping practices at all times PC20. identify common hazard signs displayed in various areas PC21. retrieve and/or point out documents that refer to health and safety in the workplace PC22. inform relevant authorities about any abnormal situation/behavior of any equipment/system promptly
Fire safety	 The user/individual on the job needs to: PC23. use the various appropriate fire extinguishers on different types of fires correctly PC24. distinguish types of fire PC25. demonstrate rescue techniques applied during fire hazard PC26. demonstrate good housekeeping in order to prevent fire hazards PC27. demonstrate the correct use of a fire extinguisher
Emergencies, rescue and first-aid procedures	 The user/individual on the job needs to: PC28. demonstrate how to free a person from electrocution PC29. administer appropriate first aid to victims where required e.g. in case of bleeding, burns, choking, electric shock, poisoning etc. PC30. demonstrate basic techniques of bandaging PC31. respond promptly and appropriately to an accident situation or medical emergency in real or simulated environments PC32. perform and organize loss minimization or rescue activity during an accident in real or simulated environments PC33. administer first aid to victims in case of a heart attack or cardiac arrest due to electric shock, before the arrival of emergency services in real or simulated cases PC34. demonstrate the artificial respiration and the CPR Process PC35. participate in emergency procedures Emergency procedures: raising alarm, safe/efficient, evacuation, correct means of escape, correct assembly point, roll call, correct return to work PC36. complete a written accident/incident report or dictate a report to another person, and send report to person responsible PC37. demonstrate correct method to move injured people and others during an emergency
KnowledgeandUnderstand	
A. Organizational Context	 The user/individual on the job needs to know and understand: KA1. names (and job titles if applicable), and where to find, all the people responsible for health and safety in a workplace. KA2. names and location of documents that refer to health and safety in the workplace.







	asic health and safety practices for power related work
B. Technical Knowl	
	KB1. meaning of "hazards" and "risks"
	KB2. health and safety hazards commonly present in the work environment and
	related precautions
	KB3. possible causes of risk, hazard or accident in the workplace and why risk
	and/or accidents are possible
	KB4. possible causes of risk and accident
	KB5. methods of accident prevention
	KB6. safe working practices when working with tools and machines
	KB7. safe working practices while working at various hazardous sites
	KB8. where to find all the general health and safety equipment in the workplace
	KB9. various dangers associated with the use of electrical equipment
	KB10. positive isolation of electrical equipment and system
	KB11. safe handling and disposal of hazardous power plant wastes
	KB12. use of emission and pollution control devices and measures taken to control
	pollution
	KB13. various safety procedures and equipment used to work at heights, trenches
	and confined places
	KB14. safe working practices specific to working with electrical equipment & system
	e.g. lock out/ tag out, PTW, etc.
	KB15. preventative and remedial actions to be taken in the case of exposure to to
	materials
	KB16. importance of using protective clothing equipment and other insulated world
	gear while handling electrical system and equipment
	KB17. precautionary activities taken to prevent fire accident
	KB18. various causes of fire
	KB19. techniques of using the different fire extinguishers
	KB20. different methods of extinguishing fire
	KB21. different materials used for extinguishing fire
	KB22. emergency rescue techniques applied during a fire hazard
	KB23. various types of safety signs and what they mean
	KB24. appropriate basic first aid treatment relevant to the condition e.g. shock,
	electrical shock, bleeding, breaks to bones, minor burns, resuscitation,
	poisoning, eye injuries
	poisoning, eye injunes
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skil	S The user / individual on the job needs to know and understand how to
	The usery individual on the job needs to know and understand now to.
	SA1. note the information communicated by the officer incharge.
	SA2. note down observations (if any) related to the operation/maintenance.
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA3. read and interpret the process required for different types of manuals for
	SA4. read and interpret the flowchart of all parts of an assembly.
	SA4. read and interpret the flowchart of all parts of an assembly.
	SA5. read manuals and documents to understand the product-details & how they







National Occupational Standards

	can be used.
	Oral Communication (Listening and Speaking skills)
	 The user/individual on the job needs to know and understand how to: SA6. discuss task lists, schedules and activities with the colleague/supervisor. SA7. effectively communicate with the team members. SA8. attentively listen and comprehend the information given by the colleague/supervisor/contractor. SA9. communicate clearly with the colleague on the issues faced during query/fault.
B. Professional	Decision Making
Skills	The user/individual on the job needs to know and understand how to: SB1. follow colleague/contractor rule-based decision making process. SB2. take decisions with systematic course of actions and/or response.
	Plan and Organize
	The user/individual on the job needs to know and understand: SB3. planning and organization of tasks to meet deadlines.
	Customer Centricity
	The user/individual on the job needs to know and understand how to: SB4. build customer relationships and use estomer centric approach.
	Problem Solving
	The user/individual on the job needs to know and understand how to: SB5. seek and comprehend operation related inputs for clarification SB6. find ways of modifying difficult operating stages to make it operation friendly
	Analytical Thinking
	 The user/individual on the job needs to know and understand how to: SB7. work systematically and logically to resolve the issues and identify causation and anticipate unexpected results. SB8. quick approach and solution towards faults repairing.
	Critical Thinking
	The user/individual on the job needs to know and understand how to: SB9. critically evaluate operation parameters in relation to system normality SB10. develop a holistic and comprehensive profile of grid station on segregated



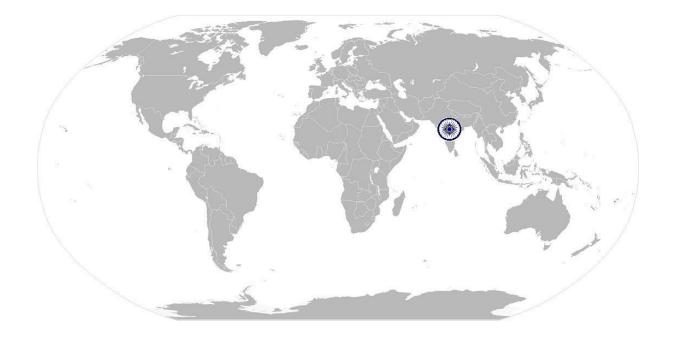




PSS/N2001 Use basic health and safety practices for power related work

NOS Code	PSS/N2001			
Credits (NSQF)	TBD	Version number	1.0	
Industry	Power	Drafted on	04/06/2016	
Industry Sub-sector	Generation, Transmission & Distribution	Last reviewed on	19/07/2016	
Occupation	Technician	Next review date	19/07/2018	

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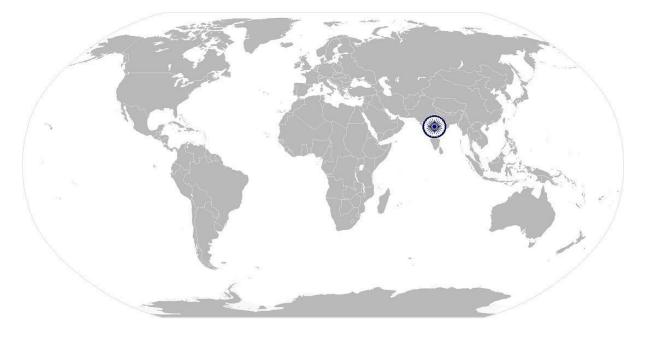




PSS/N1336

Work effectively with others

National Occupational Standard



Overview

This unit covers basic practices that improve effectiveness of working with others in an organizational set-up







Work effectively with others

	Unit Code	PSS/N1336
ard	Unit Title (Task)	Work effectively with others
ll Standard	Description	This unit covers basic etiquette and competencies that a candidate is required to possess and demonstrate in their behavior and interactions with others at the workplace.
tiona		These cover areas such as communication etiquette, discipline, listening, handling conflict and grievances.
Occupational	Scope	This unit/task covers the following: working with others
	Performance Criteria(PC)	w.r.t. the Scope
ior	Element	Performance Criteria
National	Working with others	 The user/individual on the job should be able to: PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt PC3. give information to others clearly, at a pace and in a manner that helps them to understand PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible PC5. consult with and assist others to maximize effectiveness and efficiency in carrying out tasks PC6. display appropriate communication etiquette while working . PC7. display active listening skills while interacting with others at work PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism PC9. demonstrate responsible and disciplined behavior at the workplace PC10. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict
	Knowledge and Understa	inding (K)
	A. Organizational Context (Knowledge of the company / organization and its processes)	 The user/individual on the job needs to know and understand: KA1. legislation, standards, policies, and procedures followed in the organisation relevant to own employment and performance conditions KA2. reporting structure, inter-dependent functions, lines and procedures in the work area
		 KA3. relevant people and their responsibilities within the work area KA4. escalation matrix and procedures for reporting work and employment related issues

PSS/N1336







/N1336	Work effectively with others
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. various categories of people that one is required to communicate and co ordinate with in the organization
	KB2. importance of effective communication in the workplace
	KB3. importance of teamwork in organizational and individual success
	KB4. various components of effective communication
	KB5. key elements of active listening
	KB6. value and importance of active listening and assertive communicationKB7. barriers to effective communication
	KB8. importance of tone and pitch in effective communication
	KB9. importance of avoiding casual expletives and unpleasant terms while communicating professional circles
	KB10. how poor communication practices can disturb people, environment and
	cause problems for the employee, the employer and the customer KB11. importance of ethics for professional success
	KB12. importance of discipline for professional success
	KB13. what constitutes disciplined behavior for a working professional
	KB14. common reasons for interpersonal conflict
	KB15. importance of developing effective working relationships for professiona
	success
	KB16. how to express and address grievances appropriately and effectively
	KB17. importance and ways of managing interpersonal conflict effectively
Skills (S) (Optional)	
A. Core Skills/	Writing Skills
A. Core Skills/ Generic Skills	
	The user/ individual on the job needs to know and understand how to:
	The user/ individual on the job needs to know and understand how to: SA1. note the information communicated by the officer incharge.
	The user/ individual on the job needs to know and understand how to:
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Generic Skills	 The user/ individual on the job needs to know and understand how to: SA1. note the information communicated by the officer incharge. SA2. note down observations (if any) related to the operation/maintenance. Reading Skills The user/individual on the job needs to know and understand how to: SA3. read and interpret the process required for different types of manuals SA4. read and interpret the flowchart of all parts of an assembly. SA5. read manuals and documents to understand the product-details & how the can be used. Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA6. discuss task lists, schedules and activities with the colleague/supervisor. SA7. effectively communicate with the team members. SA8. attentively listen and comprehend the information given by the colleague/supervisor/contractor. SA9. communicate clearly with the colleague on the issues faced during query/fault.





PSS/N1336 Work effectively with others SB12. take decisions with systematic course of actions and/or response. **Plan and Organize** The user/individual on the job needs to know and understand: SB13. planning and organization of tasks to meet deadlines. **Customer Centricity** The user/individual on the job needs to know and understand how to: SB14. build customer relationships and use customer centric approach. **Problem Solving** The user/individual on the job needs to know and understand how to: SB15. seek and comprehend operation related inputs for clarification find ways of modifying difficult operating stages to make it operation friendly **Analytical Thinking** The user/individual on the job needs to know and understand how to: SB16. work systematically and logically to resolve the issues and identify causation and anticipate unexpected results.quick approach and solution towards faults repairing. Ó **Critical Thinking** The user/individual on the job needs to know and understand how to: SB17. critically evaluate operation parameters in relation to system normality develop a holistic and comprehensive profile of grid station on segregated discrete process stages of blank forming processes

National Occupational Standards

NOS Version Control

NOS Code	PSS/N1336			
Credits (NSQF)	TBD	Version number	1.0	
Industry	Power	Drafted on	04/06/2016	
Industry Sub-sector	Generation, Transmission & Distribution	Last reviewed on	19/07/2016	
Occupation	Technician	Next review date	19/07/2018	

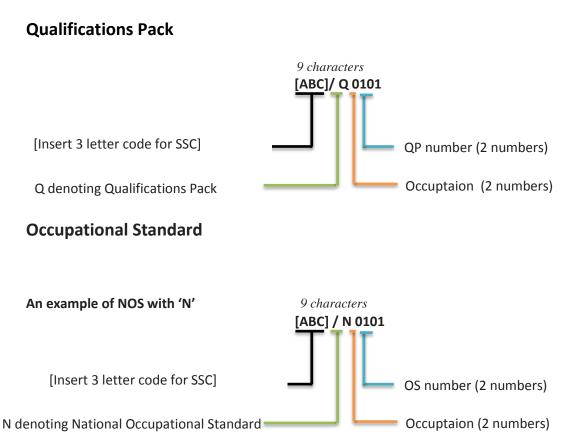
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<u>Annexure</u>

Nomenclature for QP and NOS







The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
[Insert Name of Sub-sector1, Font: Calibri (Body), size 11, Bold]	[Insert range]
[Insert Name of Sub-sector2, Font: Calibri (Body), size 11, Bold]	[Insert range]
[Insert Name of Sub-sector3, Font: Calibri (Body), size 11, Bold]	[Insert range]
[Insert Name of Sub-sector4, Font: Calibri (Body), size 11, Bold]	[Insert range]

Sequence	Description	Example
Three letters	Industry name	[ABC, Font: Calibri (Body), size 11]
Slash	/	/
Next letter	Whether Q P or N OS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01







Assessment Criteria

CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role Assistant GIS Mapping - Power Distribution

Qualification Pack PSS/Q3006

Sector Skill Council Power

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria

5. To pass the Qualification Pack , every trainee should score a minimum of 70% in every NOS

6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

				Marks A	llocation	
Asses	sable Outcomes	Assessment Criteria for Outcomes	Total Marks	Out Of	Theory	Skills Practical
1.	PSS/N3011 GIS Mapping	PC1. identify various power distribution related assets		6	3	3
		PC2. identify different types and location of power distribution assets – substation, pole, transformer, cable, line, feeder pillar etc		7	4	3
		PC3. ensure proper use of GIS and GPS tools	100	4	2	2
		PC4. ensure correct reading of indexing(name plate) of assets		7	2	5
		PC5. ensure correct reading and marking longitude and latitude of asset on the area map		5	2	3
		PC6. prepare GIS data in requisite format		5	1	4





		1					1
			apture/update GIS data of the assets as				
			ose as possible to minimize positional rror		5	2	3
		PC8. p	repare documentation for recording				
		-	e GIS data of distribution assets		5	2	3
			anage data files on a daily basis to		4	1	3
			nsure data integrity and data security		4	1	5
		PC10.	interpret map information to				
		d	etermine the best approach to		9	2	7
		ef	ficiently surveying project area				
		PC11.	identify specific landmark while				
		u	ndertaking GIS mapping of assets		8	4	4
		PC12.	report to GIS Manager for GPS issues		6	2	4
		PC13. m	Implement GIS based softwares to ap the asset coordinates		6	2	4
<u> </u>					100	31	69
2.	PSS/N2001 Use basic health and safety practices for power	PC1.	use protective clothing/equipment for specific tasks and work conditions.		3	0	3
	related work	PC2.	state the name and location of people responsible for health and safety in the workplace		2	0	2
		PC3.	state the names and location of documents that refer to health and safety in the workplace		2	0	2
		PC4.	identify job-site hazardous work and state possible causes of risk or accident in the workplace	100	3	1	2
		PC5.	follow electrical safe working procedures such as Tag out/Lock out and display PTW (Permit To Work),		3	1	2
		PC6.	follow warning signs (danger, out of service, etc.) while working with		2	1	2
			electrical systems		3	1	2





PC7	use standard safe working practices when working at heights, confined areas and trenche	3	1	2
PC8	test any electrical equipment and system using insulated testing devices before touching them	3	1	2
PC9	ensure positive isolation of electrical equipment & system as per given standards	3	1	2
PC1	 recognize any abnormalities in electrical equipment or system installed alarm annunciation and/or noticing parameters from gauge/ indicator installed 	3	1	2
PC1	 carry out safe working practices while dealing with hazards to ensure the safety of self and others 	3	1	2
PC1	 state methods of accident prevention in the work environment of the job role 	2	0	2
PC1	 state location of general health and safety equipment in the workplace 	2	0	2
PC1	 inspect for faults, set up and safely use of scaffolds and elevated platforms and ladder 	2	0	2
PC1	 5. lift,carry and transport heavy objects & tools safely using correct procedures from storage to workplace and vice versa 	2	1	1
PC1	 inspect Grid station and its equipment routinely for any signs of oil and water leakage 	2	0	2
PC1	 store flammable materials and machine lubricating oil safely and correctly 	2	0	2





PO	18. check that the emission and				
	pollution control devices are working				
	properly in line with environmental		3	1	2
	policy standards				
		4			
P	19. apply good housekeeping practices				
	at all times		3	1	2
	20	4 –			
PO	20. identify common hazard signs		2	0	n
	displayed in various areas		2	0	2
P	21. retrieve and/or point out documents	┥ ┝			
	that refer to health and safety in the				
	workplace		2	0	2
	workplace				
P	22. inform relevant authorities about	1			
	any abnormal situation/behavior of		2	0	2
	any equipment/system promptly		3	0	3
PO	23. use the various appropriate fire	1 [
	extinguishers on different types of		2	1	1
	fires correctly		2	T	T
]			
PO	24. distinguish types of fire		3	1	2
			J	T	2
PO	25. demonstrate rescue techniques				
	applied during fire hazard		3	1	2
		4 -			
PO	26. demonstrate good housekeeping in				
	order to prevent fire hazards		3	1	2
	27. demonstrate the correct use of a fire				
P			3	1	2
	extinguisher		J	T	2
P	28. demonstrate how to free a person				
	from electrocution		3	1	2
			-		
P	29. administer appropriate first aid to	1			
	victims where required e.g. in case of				
	bleeding, burns, choking, electric		3	0	3
	shock, poisoning etc.				
	··· •				
P	30. demonstrate basic techniques of	[
	bandaging		3	1	2
		┥ └			
PO	31. respond promptly and appropriately				
	to an accident situation or medical		3	1	2
	emergency in real or simulated				





		environments				
	0022					
	PC32.					
		minimization or rescue activity		2	1	r
		during an accident in real or		3	1	2
		simulated environments				
-	PC33.	administer first aid to victims in case				
		of a heart attack or cardiac arrest				
		due to electric shock, before the		3	1	2
		arrival of emergency services in real		5	T	2
		or simulated cases				
-	PC34.	demonstrate the artificial respiration				
		and the CPR Process		3	1	2
	PC35.	participate in emergency procedures				
		Emergency procedures: raising				
		alarm, safe/efficient, evacuation,				
		correct means of escape, correct		3	1	2
		assembly point, roll call, correct				
		return to work				
-	PC36.	complete a written accident/incident				
		report or dictate a report to another				
		person, and send report to person		3	1	2
		responsible				
-	PC37.	demonstrate correct method to				
		move injured people and others		2	1	n
		during an emergency		5	I	2
				100	24	76
3. PSS/N1336 Work	PC1.	accurately receive information and				
effectively with		instructions from the supervisor and		10	3	7
=		fellow workers, getting clarification		10	5	/
	PC2.					
				10	3	7
		•	400	-	-	
	0.00		100			
	PC3.			10	р	7
				10	3	/
	PC4					
	1 64.					
				10	3	7
		and possible				
3. PSS/N1336 Work effectively with others		report or dictate a report to another person, and send report to person responsible demonstrate correct method to move injured people and others during an emergency accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt give information to others clearly, at a pace and in a manner that helps them to understand display helpful behavior by assisting others in performing tasks in a positive manner, where required	100	3 100 10 10 10	1	2 76 7 7 7





PC5.	consult with and assist others to maximize effectiveness and efficiency in carrying out tasks		10	3	7
PC6.	display appropriate communication etiquette while working		10	3	7
PC7.	display active listening skills while interacting with others at work	-	10	3	7
PC8.	use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism		10	3	7
PC9.	demonstrate responsible and disciplined behaviors at the workplace		10	3	7
PC10.	escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict		10	3	7
			100	30	70